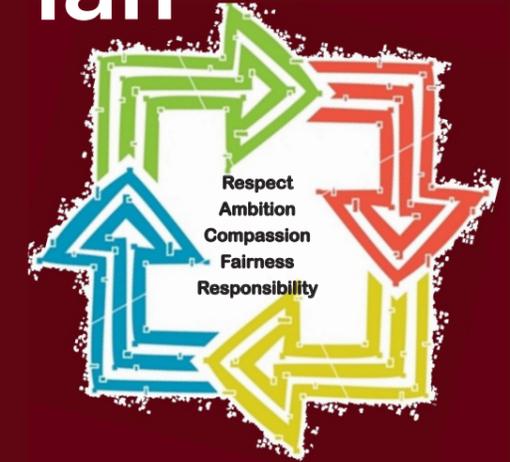




# 2020 - 2021 School Improvement Plan



## PRIORITY 1

**WE AIM TO WORK TOGETHER TO IMPROVE PUPILS' PROGRESS AND PERFORMANCE IN LITERACY AND NUMERACY IN S1 - S3 AND IN SENIOR PHASE QUALIFICATIONS.**

### *HOW WILL WE DO THIS?*

**O**ur Maths, English and Additional Support for Learning Teams are continuing to work with targeted groups of pupils to **improve literacy and numeracy across learning** in the Broad General Education (S1-S3). This means that **more young people will achieve 3rd and 4th level outcomes** by the end of S3 and **National 4 and 5 from S4 onwards.**

**W**e are improving our tracking and monitoring of pupils in S4 to S6 so that pupils meet at least once per term with staff mentors and choose from an **increased range of courses** that meet their needs. This means that **more pupils will achieve a greater range of qualifications** and we will continue to consistently improve attainment for all in line with or above national, local and comparative averages.

## PRIORITY 2

**WE AIM TO WORK TOGETHER TO SUPPORT ALL LEARNERS, INCLUDING THE MOST DISADVANTAGED, TO ENSURE THAT WE RAISE ATTAINMENT AND REMOVE BARRIERS TO SUCCESSFUL LEARNING.**

### *HOW WILL WE DO THIS?*

**W**e are working towards a Digital Schools Award, to use digital learning to support all families, provide access to digital devices and improve independent learning. This means our pupils are **better prepared to take responsibility for their learning** during Covid 19 recovery.

**W**e have used our Pupil Equity Fund to support various projects aimed at improving **literacy, numeracy and health and wellbeing.** We have also appointed a Home Link worker to work with families to support them to engage with school. This means that our **families will work more effectively** with the school.

## PRIORITY 3

**WE WILL WORK TOGETHER TO IMPROVE HEALTH AND WELLBEING FOR ALL MEMBERS OF OUR SCHOOL COMMUNITY, INCLUDING MENTAL AND EMOTIONAL HEALTH AND WELLBEING.**

### *HOW WILL WE DO THIS?*

**W**e are launching a new policy on relationships and working in partnership with Respect Me – Anti-Bullying Pilot to gain the Respect Me Award. This means that pupils will feel **safe, included and happy** in school.

**W**e are continuing to develop our Personal Health and Social Education Programme for all pupils in S1-6. This means that we will be **meeting their wellbeing needs** and addressing the issues they will face in **life, learning and work.**

## PRIORITY 4

**WE WILL WORK TOGETHER TO IMPROVE PUPILS' SKILLS AND READINESS FOR WORK SO THAT THEY SUSTAIN A POSITIVE DESTINATION ON LEAVING SCHOOL.**

### *HOW WILL WE DO THIS?*

**W**e are continuing to broaden opportunities for pupils to **develop their skills** in a range of different contexts through the Duke of Edinburgh Award Scheme and along with other partners, such as **employers.** This means that pupils will be **recognised for the skills** they have demonstrated and will increase their chances of securing a **positive destination** on leaving school.

